



Board Meeting

H I G H L I G H T S

Board Meeting A held on Sept. 11, 2017 at 406 Barrera St., San Antonio, Tx. 78210
Board Meeting B held on Sept. 18, 2017 at 406 Barrera St., San Antonio, Tx. 78210

Recognitions

- The Board recognized the family of fallen San Antonio Police Department (SAPD) Officer Miguel Moreno. Officer Moreno was a graduate of Lanier HS. On June 29, 2017, SAPD Officers Moreno and Julio Cavazos, both 9-year veterans, sustained serious injuries while on duty. Officer Cavazos, also a Lanier HS alum, survived his injuries and is currently recovering. Unfortunately, Officer Moreno passed away, sacrificing his life for the San Antonio community. Officer Moreno was a 2002 graduate of Lanier. The District proudly honors both officers and thanks them and their families for their service, heroism, and sacrifice.
- Trustees recognized the Class of 2018 seniors who were nominated and/or received the Harvard, Princeton, or Yale University Prize Books. The Harvard, Princeton and Yale Prize Books are presented annually in more than 2,000 high schools around the world to outstanding students in the next-to-graduating class who demonstrate excellence in scholarship and achievement in other non-academic areas. These books serve as an opportunity to introduce talented young people to the opportunities available at these distinguished institutions and recognize their scholastic and personal achievements through the Prize Book programs. This year's recipients were: Cassandra Acosta, Ruben Olivares and Juan Reyes, all of Brackenridge HS; Yliana Beck of Burbank HS; Hang Tran, Maria Garcia, Kyra Thomas, Jessica Graham and Param Shah, all of Edison HS; Skylar Sigala and Sierra Gonzales, both of Fox Tech HS; Sara Wilson, Kianna Rodriguez and Victoria Ann Martinez, all of Highlands HS; Gilbert Roel of Jefferson HS; Jennifer Fuentes, Jeremy Barajas and Cristian Avalos, all of Lanier HS; Victoria Villesca and Jonathan Gadison, both of Sam Houston HS; Mark Pantoja and Triniti Armstrong, both of St. Phillip's Early College High School; Mireya Sotelo, Summer Casarez and Kristin Silva, all of Travis Early College HS; and Maria Teresa Conchas and Alexis Arizola, both of Young Women's Leadership Academy.
- The Board recognized BiblioTech for their partnership with SAISD's Transportation Services to pilot the "Rolling Readers" program. This program is designed to increase student interest in reading by providing digital library access on seven SAISD buses fully equipped with Wi-Fi routers and other equipment. SAISD is the first school district in Bexar County to pilot the "Rolling Readers" program. Bus routes will rotate periodically so that every SAISD school has an opportunity for a route during the 2017-2018 school year.

Resolution Approved

Trustees approved a resolution to seek protection of the residence and educational opportunities of District students arriving to the United States as children.

2016-2017 State Accountability Ratings Presentation

The Board received a presentation on the 2016-2017 State Accountability results from Theresa Urrabazo, the District's Executive Director of Accountability, Research, Evaluation and Testing. The Texas Education Agency (TEA) designed a three-tiered approach of assigning accountability ratings based on four performance indexes, awarding distinction designations, and applying system safeguards. Accountability ratings are assigned to every district and campus in the Texas public education system each year. The system assigns a rating label – Met Standard, Met Alternative Standard, or Improvement Required. The State Accountability report measured four performance indexes that include student performance, student progress, closing performance gaps and postsecondary readiness. SAISD was rated “Met Standard” for the 2016-2017 school year. Of the SAISD schools – 29 “Met Standard with Distinction,” 39 “Met Standard,” and 19 schools were identified as “Improvement Required.” Young Women's Leadership Academy achieved all possible Distinction Designations. Students were tested in reading, writing, math, science and social studies. In addition to State Accountability ratings, House Bill 5 (HB 5) of the 83rd Texas Legislature Regular Session added Section 39.0545 to the Texas Education Code (TEC) which requires each school district to evaluate the district's performance in community and student engagement as well as compliance and assign the district and each campus a performance rating of Exemplary, Recognized, Acceptable, or Unacceptable for both overall performance and each of the following 9 areas related to community and student engagement: fine arts, wellness and physical education, community and parental involvement, 21st century workforce development, second language acquisition, digital learning environment, dropout prevention strategies, gifted and talented, and compliance with statutory reporting and policy requirements. SAISD was Exemplary overall on HB 5 Community and Student Engagement ratings.

Architectural Design Companies for 2016 Bond Projects Approved

The Board approved staff recommendations of architectural design companies for the 2016 Bond projects. Willie Burroughs, the District's Chief Operations Officer, provided a report. Request for Qualifications (RFQs) for Architectural and Engineering Services was issued on April 14, 2017 for the purpose of establishing a pool of qualified firms to call upon for various projects including the 2016 Bond. Ninety responses were received by the due date of May 18, 2017. Thirty-seven responses were from architectural design firms. In procuring of architectural and engineering (A/E) services, the District shall comply with the Professional Procurement Act as follows: select the most highly qualified provider on the basis of demonstrated competence and qualifications; attempt to negotiate a contract with that provider at a fair and reasonable price; and if a satisfactory contract cannot be negotiated with the most highly qualified provider of A/E services, the District shall formally end negotiations with that provider, select the next most highly qualified provider and attempt to negotiate a contract with that provider at a fair and reasonable price. The District shall continue this process until a contract is entered into. Upon selection by the Board, contracts will be negotiated and signed, and a notice to proceed will be issued immediately. The negotiation will include assignment of engineering and consulting firms to ensure that SAISD will have highly qualified firms and to ensure proper distribution of work load as well as compliance with SAISD's SWMBE goal. Contract negotiations between architect companies and SAISD will happen in October and November. In December and through next year, development of plans and specifications for projects will take place.

San Pedro Creek Project Presentation

Trustees received a presentation on the San Pedro Creek Project from Suzanne Scott, general manager of the San Antonio River Authority. The Bexar County and the San Antonio River Authority, in coordination with the City of San Antonio, are in the process of transforming San Pedro Creek from a concrete-lined drainage ditch into a natural creek habitat and world-class

linear park that represents the cultural identity of our community and inspires the people of Bexar County. Construction on the San Pedro Creek Improvements Project began in early January of this year, and progress will continue on Phase 1 through Spring of 2018. As part of the local Tricentennial celebration, Bexar County will celebrate the transformation of San Pedro Creek with a special dedication ceremony on May 5, 2018, to officially open the first segment of Phase 1, segment 1, from the Tunnel Inlet near SAISD's Fox Tech High School to Houston Street. SAISD Board President, Patti Radle, serves on the San Pedro Creek Improvements Project Citizens Advisory Committee.

SAISD Unified Enrollment Initiative Presentation

The Board recognized the work and opportunities that IDRA, under the leadership of Dr. Maria "Cuca" Robledo Montecel and its partner, the McNeil Foundation, under IDRA's School TurnAround and Reenergizing for Success (STAARS) Leaders project. The project is providing leadership enhancement to District campus principals, implementation specialists, coordinators, and teachers in Improvement Required (IR) campuses. In addition to coaching services to principals and training for teachers, this program has helped SAISD expand its pool of potential leadership applicant in the District's talent management pathways. The 2017-2018 school year is the third and last year of this program. IDRA has a long history of assisting school districts in assuring that all students in schools, especially English-language learners (ELLs), underserved students and students of color, are fully supported and are achieving in extraordinary ways. IDRA is currently providing differentiated professional development working with 5 schools in the Highlands feeder pattern, and collaborating with the Bilingual department to help support ELLs. IDRA is also providing comprehensive professional development to all School Improvement Grants (SIG) and SIG eligible campuses in the District. The McNeil Foundation, also a non-profit organization, began providing teacher and parent workshops, writing instructional materials and helping organizations with leadership development. In partnership with IDRA and SAISD, the McNeil Foundation provides a principalship opportunity to qualified staff through the 21st Century Leadership Principal Preparation program. This program takes six months to complete before they are ready to take the Texas Examinations of Educator Standards (TExES) for principal certification. Since the collaboration began in 2015-2016, the District has had 15 teachers and implementation specialists participate in this program. In September, a new cohort of seven teachers and implementation specialists will begin the Principal Preparation program.

Memorandum of Understanding with Leadership SAISD Approved

Trustees approved a Memorandum of Understanding between SAISD and Leadership SAISD and a contribution of \$32,000 (\$1,000 for each participant with an SAISD connection) to assist with administrative and program costs. Leadership SAISD is a free, 9-month educational leadership development program that prepares aspiring and proven leaders to meaningfully impact San Antonio's education landscape. Participants develop a nuanced understanding of the unique challenges and opportunities facing school communities with topics such as school finance, policy and advocacy, and educational equity. The goal of Leadership SAISD is to empower a critical mass of informed community leaders to take action within a wide variety of fields in order to improve student achievement within our district. Graduates of Leadership SAISD are equipped and positioned to serve in a number of leadership roles, including Parent Teacher Associations (PTAs); site based decision-making committees; Board of Trustee task forces; non-profit boards and volunteer positions. Moreover, Leadership SAISD graduates have the knowledge and skills to effectively advance the broader discussion around public education within San Antonio.

Policy Revisions Approved

- Revisions to Board Policy CW (LOCAL). CW (LOCAL) relates to the process of naming and renaming District facilities.

Contracts Approved

- Memorandum of Understanding between SAISD and The University of Texas Health Science Center (UTHSC) Teen Health Program for the 2017 – 2020 school years.
- Agreement between San Antonio Independent School District and Honorable John W. Bull, Presiding Judge, of the San Antonio Municipal Court for the 2017-2018 school year. As a result of this Agreement, Judge Bull will assign seven Juvenile Case Managers to assist with attendance and to help prevent chronic absenteeism.

Items Approved

- SAISD Wellness Policy, as approved by the School Health Advisory Committee (SHAC) on May 11, 2017.
- Purchase for textbooks, supplemental resources, and consumables for Advanced Placement (AP) courses from Follett School Solutions.
- Purchase of the Scholastic LitCamp literacy program instructional materials for the master teachers in the Teacher Incentive Fund (TIF) campuses.
- ESC-20 Regional Day School Program for the Deaf Shared Services Arrangement Agreement.
- Budget amendments for the month of September 2017.
- Resolution to designate Sean Mullen and Teri Reese as the authorized representatives with TexPool.
- Annual District Contribution to the San Antonio Foundation for Excellence in Education, Inc. also known as the SAISD Foundation.
- Renaming of the primary baseball field at the San Antonio ISD Sports Complex to the “Diz Reeves Diamond.” Naming of the baseball indoor hitting facility to the “John ‘Mule’ Miles Hitting Barn.”
- A pool of firms to call upon for various projects including the 2016 Bond, TRE, innovation schools, deferred maintenance and other capital improvements projects.
- 2017-2018 Targeted Improvement Plans (TIP) for campuses rated Improvement Required (IR).
- Ratification of authorization for the Agreement between SAISD and the University of Texas at San Antonio for the Pre-freshman Engineering Program (PREP) for summer 2017.
- Campus supplemental resource requests for professional learning services/materials and books from Seidlitz Education for Longfellow Middle School, Advanced Learning Academy, Miller Elementary School and the Bilingual/ESL Department.
- Campus Supplemental Requests for Online Learning Management System Edgenuity and Edgenuity MyPath. This is a supplemental program designed to meet students where they are in reading and math.
- Campus resource supplemental requests for professional development/services, support materials and books from American Reading Company for Miller ES.
- TI-Nspire CX hand-held graphing calculators. These calculators offer advanced graphing functionality with innovative capabilities that support teaching strategies to accelerate understanding of complex mathematic concepts.
- Supplemental consumable resources from Mentoring Minds in grades K-8 for reading, writing, science, and mathematics.
- Campus supplemental request for DreamBox Learning, Inc., an adaptive, online K-8 math program designed to complement classroom instruction.

- Change Order #2 for Ogden Elementary School to increase Owner's Contingency Allowance balance necessary to pay for additional scope of work needed to complete this project.
- Long Term Lease Agreement between SAISD and Brooks Development Authority for the Building and Property locally known as Building 775, located at 2601 Louis Bauer Drive, San Antonio, 78235. The lease is for a 77,648 rentable square foot building and grounds located on the campus of the Brooks City Base. The lease calls for SAISD to establish a medical career-themed high school at the facility. The term of the lease is 20 years and will have a provision for the District to possibly purchase the facility after 5 years.
- The 2017-2018 Student Code of Conduct has been developed with input from TASB, District personnel, Consultation, and the Board Governance Committee.

Board of Trustee Committee Reports

Steve Lecholop (Academic Excellence Committee), Debra Guerrero (Finance & Audit Committee) and James Howard (Governance Committee) provided reports.

Bids, Proposals and Purchases for Goods Approved

- Dual Enrollment Courses and High School Teacher Training to implement OnRamps Program. This purchase will provide dual enrollment (earn high school and college course credit simultaneously) at high school campuses for 11th and 12th grade students.
- Student Athletic Accident/Catastrophic Insurance Policy. The renewal rate will be guaranteed for the 2017-2018 and 2018 – 2019 school years.
- Stop Loss Insurance-Self Funded Health Account. This purchase will provide individual claimant and maximum aggregate risk for the District's self-funded medical and prescription benefit plan.
- Taco and Chalupa Shells in support of all District-wide School Cafeterias and the Administrative Dining Room on an "as needed" basis.
- Tube Feed Formulas and Supplements for students with disabilities/medical issues District-wide on an "as needed" basis.
- Paper Goods and Cleaning Products in support of all District-wide School Cafeterias and the Administrative Dining Room on an "as needed" basis.
- Band and Color Guard Uniforms in support of 9th – 12th grade students at Edison HS.
- Video Planning Modules for grades 3, 4, and 5 at all Elementary and Academies District-wide.
- Web-based Student Electronic Health Record (HER) Software Application (HealthMaster). This purchase will provide individual health records making clinical information available throughout the student's academic career.

Board of Education

**Patti Radle, President; Arthur V. Valdez, Vice President;
Debra Guerrero, Secretary; Ed Garza, Member; James Howard, Member; Steve Lecholop, Member;
Christina Martinez, Member; Pedro Martinez, Superintendent**

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